

Pupil premium strategy statement

Before completing this template, you should read the guidance on [using pupil premium](#).

Before publishing your completed statement, you should delete the instructions (text in italics) in this template, including this text box.

This statement details our school's use of pupil premium (and recovery premium for the 2024 to 2025 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Brinsworth Howarth Primary School
Number of pupils in school	180
Proportion (%) of pupil premium eligible pupils	18%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2023-2026
Date this statement was published	8th September 2025
Date on which it will be reviewed	September 2026
Statement authorised by	M Crawford
Pupil premium lead	M Crawford/ J Cook

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£51,825
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£51,825

Part A: Pupil premium strategy plan

Statement of intent

Brinsworth Howarth is committed to enabling all pupils to achieve to the best of their abilities. We intend to invest our pupil premium grant in better learning and will, therefore, allocate money to raise the *aspirations* and *achievement* of our children from more disadvantaged backgrounds. However, we also recognise that not all children who receive free school meals will be socially disadvantaged and we also recognise that not all children that are disadvantaged have free school meals. We reserve the right to allocate Pupil Premium funding to support any child the school has identified as being socially disadvantaged.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Many of our pupil premium children do not experience visits or trips due to deprivation. This impacts on their vocabulary acquisition and knowledge of the world.
2	Our pupil premium children do not make as rapid progress in their reading as non-pupil premium children.
3	The attendance of our pupil premium children is lower than that of the whole school.
4	The mental health of our pupils is important to us and requires support.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
For pupil premium children to enjoy the wide range of enrichment activities we have to offer at Brinsworth Howarth Primary School.	- A wide-range of extra-curricular activities will be offered to support our school connection to Children's University. Children can earn bonuses through attending the clubs. - Pupil premium children who chose not to join a club in the autumn term

	will be prioritised in the spring and summer terms. • Discounts in line with our charging policy will continue to apply to pupil premium families for all enrichment opportunities to include visits, residential, trips, music lessons etc. • Extended School Partnership Officer – John Bell to organise and deliver after school clubs and holiday clubs.
For attendance of our PP children to be in line or above non-PP children. For attendance to be 'good' compared to national attendance (96%)	• Attendance officer will promptly call families who have an absent child without reason. • Early Help referral to be made if concerns around historic attendance. • Fines discussed with Governors for non-attendance. • Use of attendance reward system in place through school. Whole class extra playtimes, film afternoons, popcorn, hot chocolate etc.
Pupil premium children will make good or better progress in reading – this will help vocabulary acquisition.	• PP children will develop a love of reading • All reading will be carried out at school in KS2 and for our vulnerable groups of children in KS1 to ensure that reading is supported daily. • Book spine is fully in place through school for children to access a variety of lovely books. • Since September 2022, we now use a new Phonics scheme called Sounds Write. The Senior Leadership Team, all Foundation Stage 2 through to Year 3 Class Teachers have received training in delivering this programme. • TLR to support all children in making good and better progress in Reading. • School Library service accessed to develop a love of reading through school
For all children including PP to receive support for their mental health.	• All staff to receive refresher training in Attachment • All staff to receive refresher training in Autism • All staff to receive refresher training in 'Trauma Informed Approach'

	X1 TA receives ongoing training in ELSA
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Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £15,825

Activity	Evidence that supports this approach	Challenge number(s) addressed
To ensure that the children in Year 1 pass the Phonics Screening	Children to receive a bespoke phonics curriculum which has a consistent approach.	2
To ensure that the children in Year 2 pass the Phonics Screening retake	Children to receive a bespoke phonics curriculum which has a consistent approach.	2
By the end of KS2, children to be in line or above the national average for reading	Our children need more than just being listened to read. School which has a consistent approach achieve good results.	2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £6,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Reading interventions to take place regularly throughout the school day, including breaks.	Higher attainment in reading indicates better life chances. Reading a wide variety of genres will support vocabulary acquisition.	2,3

1:1 pupil progress meeting with teachers and the head teacher & SENDCO.	There is a collected responsibility for PP children's progress in order to make accelerated progress. Staff will know who they are, their barriers to learning and any strategies needed to meet their educational and emotional needs.	4
SENDCO and staff to attend all SEN reviews.	Quality time given for SENDCO and class teachers to meet and discuss the needs of the child with parents/carers present.	4
ELSA support groups to be offered to pupils struggling with mental health	We wish for this to continue as children feel safe and valued during the sessions.	4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £30,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Exciting visits, trips and residential (Y6) will be planned to enhance the curriculum.	Children who are exposed to these have an enhanced knowledge and understanding of the world. When finance isn't a factor for families, they almost always want their children to experience these.	1
Peripatetic music teaching – Y3 and Y4	Children to follow their hobbies and passions without finance being a barrier will be able to foster a love of music raising their self-esteem.	1
Engaging with families	Using emails, twitter and school website to inform parents of their child's success in school.	4

Total budgeted cost: £51,825

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2024 to 2025 academic year.

Pupil Premium Reading Progress Summer 2025

Year Group	Below Target POS	Below	At and Above
1	0	0	0
2	0	0	1/1 100%
3	2/5 (40%)	2/5 (40%)	3/5 (60%)
4	4/8 (50%)	4/8 (50%)	4/8 (50%)
5	3/6 (50%)	3/6 (50%)	3/6 (50%)
6	5/9 (55.5%)	5/9 (55.5%)	4/9 (44.5%)

Pupil Premium Writing Progress Summer 2025

Year Group	Below Target POS	Below	At and Above
1	0	0	0
2	0	0	1/1 (100%)
3	2/5 (40%)	2/5 (40%)	3/5 (60%)
4	4/8 (50%)	4/8 (50%)	4/8 (50%)
5	3/6 (50%)	3/6 (50%)	3/6 (50%)
6	5/9 (55.5%)	5/9 (55.5%)	4/9 (44.5%)

Pupil Premium Maths Progress Summer 2025

• Year Group	• Below Target POS	• Below	• At and Above
1	0	0	0
2	0	0	1/1 (100%)
3	3/5 (60%)	3/5 (60%)	2/5 (40%)
4	4/8 (50%)	4/8 (50%)	4/8 (50%)
5	5/6 (83%)	5/6 (83%)	1/6 (17%)
6	4/9 (44.5%)	4/9 (44.5%)	5/9 (55.5%)

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
TT Rockstars	Y
Sounds Write	Y
Numbots	Y
Kapow DT	Y
Rollama	Y
Letter Join	Y
White Rose Premium	Y
Espresso	Y
Twinkl	Y
Test Base	Y
Number Sense	Y
Charanga	Y
Busy Things	Y

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.