

Brinsworth Howarth Primary School



# Policy for Religious Education

February 2023

## **Introduction**

This policy is a statement of the intent, implementation and impact for teaching and learning Religious Education at Brinsworth Howarth Primary School. This policy will be reviewed every three years.

## **Intent**

Within the teaching of Religious Education at Brinsworth Howarth we intend for all pupils to

- To develop knowledge and understanding of Christianity and other principle religions.
- To develop their thinking and feelings about what it might be to belong to these faith communities and to have particular beliefs.
- To learn from different religions, religious beliefs, values and traditions while exploring their own beliefs and questions of meaning.
- To develop respect for, and empathy with others.
- To combat prejudice.
- To develop their own concepts and views.
- To ask questions about life and its meanings, beliefs and ultimate values.
- To identify and explore questions which relate to the pupils' lives, and to think carefully about possible answers.
- To access space and time for the reflection which leads to personal growth.
- To take part in secure, calm and thoughtful conversations about beliefs.

## Implementation

Throughout the school, Religious Education (RE) is taught in mixed ability classes. The curriculum follows the Rotherham Agreed Syllabus for RE.

Long term planning is done in a one-year cycle, with the topics being covered in  $\frac{1}{2}$  termly or termly blocks. Within each topic there is a specified area of Religious Education to study.

The Agreed Syllabus splits KS1 RE study into 6 half termly units at Y1 and Y2, which will be linked to topic themes where possible. At KS2 there are 3 termly units of study at Y3, 4, 5 and 6.

RE is taught by the class teacher or HLTA. All teachers and HLTAs have a copy of the Agreed Syllabus support materials which contain schemes of work for each year group (Year 1 -Year 6) and for each unit to be covered within that year.

	Religions studied	Duration of time per week
Key Stage 1	Christianity/Judaism/Islam	50 minutes
Key Stage 2	Christianity/Hinduism/Islam	1 hour

In the Foundation, work in Religious Education is planned through the Personal & Social and Emotional Development of the Foundation Profile. It is taught within topics and when specific religious festivals occur. It will be a mix of adult-led and child-initiated activity through planned, purposeful play, stories and discussions.

Inclusion and differentiation for children with SEND and EAL are taken into account in our planning and teaching as they are in all areas of the curriculum.

## **Impact**

Assessments are ongoing within school and are made by teachers, following discussion with support staff, at the end of units of work through writing, discussions and perhaps even presentations. This assessment is to be the teacher's judgement and is to be made at the end of each unit of work. Within each Unit of work there is a grid with expectations for the end of unit/outcome expectations. This gives detail of what some, most and all/nearly all children should achieve.

The Agreed Syllabus has suggested progression steps. KS1 are expected to work within steps 1 to 3, KS2 within steps 2 to 5. The "Best fit" description of a pupil's steps will be used to assess children and this should be informed by a range of responses from the child over time, taking account pupil discussions not just work produced. Teachers will assess children in RE against the step descriptors and record achievement on the end of year report.

A selection of topic folders from each class will be collected and reviewed at intervals throughout the year. This is to ensure coverage of termly objectives and standard of work through school.

### **Right to withdraw**

Parents are informed in the school prospectus that they have the right to withdraw their pupils from Religious Education. Parents who choose to withdraw their children from Religious Education lessons are required to state this in writing annually to the Headteacher.