

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	<p><b>People Who Help Us</b> Use aerial photographs and plan perspectives (of <b>Brinsworth</b>) to recognise landmarks and basic human and physical features.</p>	<p><b>Toys</b> Use maps to identify the UK and it's four countries and capital cities (<b>London</b>)</p>	<p><b>Who Lives in a House Like This?</b> Use aerial photographs and plan perspectives (of <b>Brinsworth, Whitehill Lane</b>) to recognise landmarks and basic human and physical features.</p>	<p><b>Castles</b> Use locational and directional language to describe the location of features on a map for example; <b>near, far, left and right</b></p> <p>Use world maps, atlases and globes to identify the UK and it's four countries</p> <p>Use basic geographical vocabulary to refer to key physical features including; <b>hill</b></p>	<p><b>In the Garden</b> Use simple fieldwork and observational skills to study the geography of their school and it's grounds and the key human and physical features of its surrounding environment (walk of grounds, identifying and photographing human and physical features)</p> <p>Use basic geographical vocabulary to refer to key physical features including; <b>forest, lake, hills</b>, and human features including; <b>town</b></p>	<p><b>Katie Morag</b> Use world maps, atlases and globes to identify the UK and it's four countries</p> <p>Identify seasonal and daily weather patterns in the United Kingdom</p> <p>Use basic geographical vocabulary to refer to key physical features including; <b>beach, cliff, coast, hill, mountain</b></p> <p>Use basic geographical vocabulary to refer to key human features including; <b>town, village, farmhouse, harbour, shop</b></p>
<b>Year 2</b>	<p><b>Time Travel</b> Use simple fieldwork and observational skills to study the geography of their school and it's grounds and the key human and physical features of its surrounding environment (aerial map of the school and label human and physical features)</p>	<p><b>Space</b> Use simple compass directions; North, South, East and West</p>	<p><b>Animal Kingdom</b> Use world maps, atlases and globes to identify the seven continents and oceans</p> <p>Identify seasonal and daily weather patterns in the UK and in the</p>	<p><b>Kings &amp; Queens</b> Use basic geographical vocabulary to refer to key physical features including; <b>sea, ocean, river, vegetation, valley, soil</b>,</p> <p>Use basic geographical vocabulary to refer to key</p>	<p><b>Secret Garden</b></p>	<p><b>Explorers</b> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and a small area in a contrasting non-European country</p>

	Use aerial photographs and plan perspectives (of Brinsworth) to recognise landmarks and basic human and physical features. Devise a simple map and use a construct basic symbol in key		location of hot and cold areas of the world in relation to the Equator and the North and South Pole  Name and locate the world's seven continents and five oceans	human features including; <b>city, factory, office, port,</b>		
<b>Year 3</b>	<p><b>Stone Age to Iron Age</b></p> <p>Locate places on a larger scale map eg map of Europe</p> <p>Use large scale OS maps</p> <p>Begin to use map sites on internet</p> <p>Begin to use Junior atlases</p> <p>Name capital cities and the seas of the UK</p> <p>London, Cardiff, Edinburgh, Belfast, North Sea, Irish Sea, English Channel, Atlantic</p>		<p><b>Egyptians</b></p> <p>Describe and understand aspects of: Rivers</p> <p>Use large scale OS maps</p> <p>Begin to use map sites on internet</p> <p>Begin to use Junior atlases</p> <p>Locate UK Rivers – Thames, Rother, Severn</p> <p>Revise the 7 continents and the 5 Oceans from year 2</p> <p>Identify the position and significance of the equator and north and south hemispheres.</p>		<p><b>Peak District Vs Brinsworth</b></p> <p>Understand geographical similarities and differences through the study of human and physical geography of regions of the UK. (Castleton v Brinsworth)</p> <p>Use 4 point compass points to give and follow direction</p> <p>Use letters / no coordinates to locate features on a map.</p> <p>Try to make a map of a short journey experience with features in correct order.</p> <p>Try to make a simple scale drawing.</p> <p>Use standard symbols</p> <p>Follow a route on a map with some accuracy (eg whilst orienteering)</p> <p>Locate the National Parks – Peak District, Yorkshire Dales and Lake District.</p>	
<b>Year 4</b>	<p><b>Romans</b></p> <p>Volcanoes</p> <p>Introduce using letter/no coordinates to locate features on a map confidently- Italy/ Rome/ volcanoes/ countries</p> <p>Romans invaded</p> <p>Human Geography- recap types of settlements form Year 3</p>		<p><b>The Blitz</b></p> <p>Continue using letter/no coordinates to locate features on a map confidently to locate Countries/cities etc</p> <p>Begin to recognise symbols on an OS map</p> <p>Know why a key is needed</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a region of the UK. (Sheffield v Lake District)</p>		<p><b>Our Endangered World</b></p> <p>Use 4 point compass points well to give and follow direction and begin to use 8</p> <p>Continue to embed using letter/no coordinates to locate features on a map confidently</p> <p>Earthquakes/extreme weather and its impact on Earth</p> <p>The Water Cycle</p>	

	<p>Look at why have certain settlements grew in main cities (UK)</p>	<p>Compare rural and city (Lake District v Sheffield)  Recap continents and Oceans from Y3 – identify countries in Europe – France, Germany, Italy, Spain, Portugal, Norway, Sweden, Denmark  Land use patterns of Sheffield and how these have changed over time  Recap Y3 RIVERS-Locate UK Rivers – Thames, Rother, Severn  Locate the national parks, Peak District, Yorkshire Dales, Lake District, Dartmoor, Snowdonia, Brecon Beacons  Name major cities of the UK –Sheffield, Leeds, Birmingham, Manchester, Liverpool, Glasgow, Aberdeen, Swansea (Recap from year 3-Name capital cities and the seas of the UK London, Cardiff, Edinburgh, Belfast, North Sea, Irish Sea, English Channel, Atlantic)</p>	<p>Physical Geography: introducing the climate zones polar, mountains, Mediterranean, temperate, arid, tropical  Identify the position and significance of equator and north and south hemisphere, longitude and latitude  Use large and medium scale OS maps Use junior atlases Use map sites on internet Identify features on aerial photographs  Locate places on a larger scale map eg map of India or UK Follow a route on a LARGE SCALE MAP with some accuracy (eg whilst orienteering)  Begin to recognise symbols on an OS map  Know why a key is needed  Try to make a map of a short route experienced with features in correct order  Try to make a simple scale drawing</p>
<p><b>Year 5</b></p>	<p><b>Platform 9 3/4</b></p> <ul style="list-style-type: none"> <li>• Distribution of natural resources: Energy: Coal, solar, wind, nuclear – renewable v non-renewable – link to Guided Reading and PHSE</li> <li>• Use 8 point compass points to give and follow direction</li> <li>• Use 4 figure grid references to locate features on a map</li> <li>• Begin to draw a variety thematic maps based on their own data</li> <li>• Recognise an increasing range of OS symbols and locate features using 4 figure grid references</li> <li>• Draw a map using symbols and keys</li> </ul>	<p><b>Anglo- Saxons and Vikings</b></p> <ul style="list-style-type: none"> <li>• <b>RECAP cities from Y3/4</b></li> <li>• To identify and locate the large counties of Britain, Cornwall, Northumberland, Yorkshire, Derbyshire, Kent, Norfolk, Cornwall, Devon, Cumbria</li> <li>• Identify Key topographical features – mountain ranges of the UK and tallest mountains (Snowdon, Ben Nevis, Scafell Pike) (Contour lines) Mountains (Guided Reading mountains)</li> <li>• Compare maps with aerial photos</li> </ul>	<p><b>Ancient Greece</b></p> <ul style="list-style-type: none"> <li>• Understand geographical similarities and differences through the study of human and physical geography of a region of Europe</li> <li>• Recap Continents, oceans and countries within Europe from Y4 and add other European countries –Greece, Russia etc</li> <li>• Recap climate zones from Y4</li> <li>• Teach 7 biomes: tundra, desert, arctic, savannah, rainforest, taiga (light touch on rainforest)</li> <li>• Teach vegetation belts with biomes</li> </ul>

		<ul style="list-style-type: none"><li>• Pick a map for a specific purpose (eg pick atlas/os map)</li><li>• Begin to use atlases to find out about other features of places (eg wettest part/energy/mountain regions)</li></ul> <p>Types of Settlement and land use: Recap why did people settle in villages/towns grow – recap from Y3/4</p> <p>Why did/do people migrate? Linked to Vikings/PHSE/Guided reading refugees</p> <ul style="list-style-type: none"><li>• Identify the position and significance of equator and north and south hemisphere, longitude and latitude, arctic, antarctic, capricorn and cancer</li></ul>	
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<p><b>Year 6</b></p>	<p><b>Crime and Punishment Through the Ages</b></p> <ul style="list-style-type: none"> <li>• Use 8 point compass points to give and follow direction confidently and accurately within fieldwork</li> <li>• Use 6 figure grid references to locate features on a map</li> <li>• Draw a variety of thematic maps based on their own data – With increasing complexity.</li> <li>• Confidently use an atlases, use OS maps, recognise world map as a flattened globe</li> <li>• Recognise OS symbols on maps and locate features using 6 figure grid references.</li> <li>• Draw a map using symbols and keys</li> <li>• Follow a short route on an OS map and describe the features shown</li> <li>• Locate places on a world map</li> <li>• Begin to use atlases to find out about other features of places (eg wettest part/energy/mountain regions)</li> </ul> <p>Identify the position and significance of equator and north and south hemisphere, longitude and latitude, arctic, Antarctic, Capricorn and ca/ncr</p>	<p><b>Raging Rivers</b></p> <ul style="list-style-type: none"> <li>• The water cycle (revisit from y4)</li> <li>• To identify and locate the major rivers in the UK – Thames, Severn, Trent, Mersey, Rother, Tyne, Humber</li> <li>• How land use has changed over time – coasts and coastal erosion</li> <li>• Human and physical knowledge – Rivers</li> <li>• Distribution of natural resources: Water – and water shortages/floods</li> </ul> <p><b>Here Comes the SATS</b></p> <p>Distribution of natural resources: Food – Trade links and their carbon footprint. How can we reduce our carbon footprint? – Link to DT</p>	<p><b>Sweet Like Chocolate</b></p> <ul style="list-style-type: none"> <li>• Recap Continents, oceans and countries within Europe from Y4 and identify countries within North and South America.</li> <li>• Recap cities and counties of the UK FROM Y3/4/5</li> <li>• Recap climate zones from Y4/5</li> <li>• Recap 7 biomes: tundra, desert, arctic, savannah, rainforest, taiga – focus on Rainforest</li> <li>• Understand geographical similarities and differences through the study of human and physical geography of a region of America (South America – linked to Mayas)</li> <li>• Exploitation of natural resources eg The Amazon rainforest</li> <li>• Identify the position and significance of the Prime/Greenwich meridian and time zones inc night and day – link to Science</li> </ul>
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