

Brinsworth Howarth
Year 3 Summer Term Subject Information
Topic: Brinsworth V Castleton & Plants and Animals

Teacher: Miss Greaves

Teaching Assistant: Miss Briscoe

Our topic this term will begin by reading our class novel *The Firework Maker's Daughter* - Philip Pullman, *Fantastic Mr Fox* - Roald Dahl and *Meet me by the Steelman* - Theresa Tomlinson

This term's topic is about a study comparing Brinsworth to Castleton and the study of plants and animals. The children will be learning about both the human and physical geographical features of both Brinsworth and Castleton, they will complete a comparison of both areas and understand the differences of both areas. They will develop map reading skills, knowledge of how maps are used and drawing a map for usage in both areas using symbols which will be explained in a key. We will also be studying in science the topic Plants and Animals. This will involve looking at lifecycles of plants and animals, nutrients needed to help both plants and animals develop and grow. Looking at body structure including muscles, bones and how we move.

On iPads we will be continuing to use TT rock stars and Rollama and in Computing we will continue to develop our editing skills so to create a leaflet advertising Castleton which includes pictures taken whilst visiting.



English

Most literacy will be topic based, and the children will learn how to write a recount of the trip looking at chronological order and a sequence of events that occur. After the trip we will be looking at writing a leaflet to advertise Castleton using the facts they have learnt from the trip.

Alongside creative writing activities, we will be developing our spelling, punctuation and grammar knowledge (SPaG) and reading strategies. In addition to this, there will also be a weekly spelling lesson.

Geography

The children will be studying the UK and the Peak District, naming of the cities of the UK and National Parks and regions i.e.

Derbyshire, Yorkshire. Using an 8-point compass and map reading using basic grid references.

Maths

The children will be continuing to learn about fractions this term alongside money, time, shape and statistics. In addition to this the children will continue to do times tables. Children will start this term to learn the 4 times table and consolidate the previous ones learnt - 2's, 3's, 5's & 10's

Computing

Digital photography, image editing, and text. Be discerning in evaluating digital content. Use technology safely, respectfully, and responsibly.

Select, use and combine software (including internet services) on a range of digital devices to design and create a range of programmes to accomplish given goals.

Science

In science we will be looking at the different functions of flowing plants, what plants need to grow and develop. Investigate how water is transported within plants, life cycle of plants

Art

Landscape studies -

Marianne North and James Brunt.

We will also be completing work which will be on exhibition at Gulliver's Kingdom in June as part of the 'Picture This'. The focus this year will be looking at how light is portrayed through these artists.

PSHE

Work in this area will be based around the PSHE association scheme. This term's focus is: Physical and Mental wellbeing, Growing and changing and Keeping safe.

RE

In RE, we will follow the Rotherham SACRE programme throughout the year. This term, we will focus on how people of different religions can live alongside each other peacefully.

Music

The Rotherham Music Hub will be teaching the children drumming and percussion all year on a Tuesday morning. They will learn about rhythm, pitch and be able to follow a music score.

History

What the caverns in Castleton were used for, when they dated back to and why were they used initially.

including flowering plants, pollination, seed dispersal and formation.

Identify that animals including humans, need the right types and amount of nutrition, and that they cannot make their own food, they get nutrition from what they eat. Identify that humans and some animals have skeletons and muscles for support, protection and movement.

Homework

Children are given homework grids where they can pick the homework they like to complete each week. Homework is an extension of school work and all work set children can achieve it independently. We ask that children read daily, alongside of this we encourage that children practice on TT rock stars to continue to develop their times tables knowledge and Rollama to support the SPaG - Spelling, Punctuation and Grammar the children learn daily.

P.E

Our P.E. days are **Wednesday** and **Fridays**.

Children should wear outdoor P.E. kit to school on these days: plain black or navy tracksuit bottoms, white t-shirt and plain black or navy jumper or fleece.