

Brinsworth Howarth  
Year 3 Summer Term Subject Information  
Topic: Brinsworth V Castleton & Plants and Animals

Teacher: Miss Greaves

Teaching Assistant: Mrs Wall

Our topic this term will begin by reading our class novel Fantastic Mr Fox - Roald Dahl, and Meet me by the Steelmen - Theresa Tomlinson.

This term's topic is about a study comparing Brinsworth to Castleton and the study of plants and animals. The children will be learning about both the human and physical geographical features of both Brinsworth and Castleton, and they will complete a comparison of both areas and understand the differences of both areas. They will develop map reading skills, knowledge of how maps are used and drawing a map for usage in both areas using symbols which will be explained in a key. We will also be studying the topic 'Plants and Animals' and in science. This will involve looking at lifecycles of plants and animals and the nutrients needed to help both develop and grow. We will also be looking at body structure including muscles, bones and how we move.

On iPads, we will be continuing to use TT Rock Stars and Rollama, and in computing we will continue to develop our editing skills so to create a leaflet advertising Castleton.



English

Most literacy will be topic based, and the children will learn how to write a recount of the trip looking at chronological order and a sequence of events that occur. We will be looking at how to create leaflets to attract people to visit places. We will also be writing different types of poetry and learning to debate and put across a balanced argument. Alongside creative writing activities, we will be developing our spelling, punctuation and grammar knowledge (SPaG) and reading strategies. In addition to this, there will also be a weekly spelling lesson.

Geography

The children will be studying the UK and the Peak District, naming the cities of the UK and National Parks and regions i.e. Derbyshire, Yorkshire. We will also be using an 8-point compass and map reading using basic grid references.

Maths

The children will be continuing to learn about fractions this term alongside money, time, shape and statistics. In addition to this the children will continue with their times tables. Children will start to learn the 4 times table and consolidate the previous ones learnt - 2's, 3's, 5's & 10's.

Art

Landscape studies -  
Nikki Frumkin and Kim Marquerite La Polla.  
We will also be completing work which will be on exhibition at Rotherham United football club as part of the 'Picture This'. The focus this year will be looking at the 1920's. Our class focus is tourist boards through these artists.

Music

The Rotherham Music Hub will be teaching the children drumming and percussion all year on a Tuesday morning. They will learn about rhythm, pitch and be able to follow a music score.

### PSHE

This term's focus is: physical and mental wellbeing, growing and changing, and keeping safe.

### RE

In RE, we will follow the Rotherham SACRE programme throughout the year. This term, we will focus on how people of different religions can live alongside each other peacefully.

### French

In this term in French, we will be looking at items of clothing and different foods.

### Computing

In computing this term, we will be:

- Using digital photography, image editing, and text.
- Discerning in evaluating digital content.
- Using technology safely, respectfully, and responsibly.
- Selecting a range of digital devices to design and create a range of programmes to accomplish given goals.

### Homework

Children are given homework grids where they can pick the homework they would like to complete each week. Homework is an extension of school work and children can achieve all work set independently. We ask that children read daily. Alongside this, we encourage that children practice on TT Rock Stars to continue to develop their times tables knowledge, and Rollama to support the SPaG - Spelling, Punctuation and Grammar that the children learn daily.

### P.E

Our P.E. days are **Wednesday** and **Fridays**.

Children should wear outdoor P.E. kit to school on these days: plain black or navy tracksuit bottoms, plain white t-shirt and plain black or navy jumper or fleece.

### Science

In science we will be looking at:

- The different functions of flowing plants, and what plants need to grow and develop.
- Investigating how water is transported within plants
- The life cycle of plants
- Why plants flower, pollination, seed dispersal and formation.
- Identify those animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food. They get nutrition from what they eat.
- Identify that humans and some animals have skeletons and muscles for support, protection and movement.