

Brinsworth Howarth Primary School
Summer Term Subject Information
Topic: Sweet Like Chocolate



Class: 6
Teacher: Mrs Markell
Teaching Assistant: Miss Davis

English

As speakers, listeners, readers and authors, we will:

- Refine our technique when answering more complex reading comprehension questions.
- Edit and improve our existing pieces of writing to create final drafts ready to publish.
- Continue to develop our ability to create cohesion between paragraphs.
- Write in both formal and informal tones.
- Apply a range of grammatical features learned throughout this year.

Maths

As mathematicians we will:

- Continue to consolidate our number, place value, fractions, decimals and percentages knowledge.
- Convert both metric and imperial measures.
- Recognise, describe and build 3-D shapes, including making nets.
- Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.
- Address our personal targets and misconceptions in readiness for secondary school.

Geography

As geographers we will:

- Explain the features of a rainforest biome, with a focus on the Amazon rainforest.
- Describe the position of North and South America within the world, and identify some countries within them.
- Learn about time zones.



History

As historians we will:

- Investigate the special beliefs of the Maya.
- Learn about the achievements and lifestyles of the Maya people.
- Apply our learning from science about the digestive system to the historical learning about the Maya diet and the significance of food (sweetcorn).
- Learn about the many rituals the Maya placed importance on.
- Play the popular Maya game of Pokotok.

Computing

As computer users, we will:

Examine the differences between working digitally with 2D and 3D graphics.

RE

In RE lessons, we will continue to follow the Rotherham SACRE RE Syllabus. Our focus question this term is 'What will make our town a more respectful place?'

PSHE

We will continue to follow the PSHE Association Primary PSHE Programme. This term, our focus is growing up, puberty and transition. We will:

- Understand what happens to us and our feelings during puberty.
- Discuss the social changes that happen during puberty.
- Discuss body image and how this can affect our self-esteem.
- Develop our own strategies which will help us to make the right decisions in our future lives -including how to deal with peer pressure.

P.E

This term, our Real PE focus will be 'Personal Skills' and 'Cognitive Skills'. Our sports focus will be athletics and striking and fielding games.

Our P.E. days are **Monday** and **Wednesday**.

Children should wear outdoor P.E. kit to school on these days: plain black or navy tracksuit bottoms, white t-shirt and plain black or navy jumper or fleece with suitable trainers.

Science

As Scientists we will:

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- Describe the movement of the Moon relative to the Earth.
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.



Art/DT

As artists and designers we will:

- Take part in the local art event 'Picture This' by using the theme of 'rewilding' as a stimulus for our own art work.
- Animate a sequence of photos to make a presentation with sound.
- Design and make our own stuffed toys.
- Improve our cutting skills in order to cut neatly and accurately.
- Develop our sewing skills and use them to sew strong and secure running stitches and attach fastenings.

Music

As musicians, we will:

- Listen and appraise a range of music styles, with a particular focus on songs by The Beatles.
- Explore and develop our skills when playing the glockenspiel, playing along to the songs we sing.
- Know the difference between pulse, rhythm and pitch.

KS2 Reading

It is very important that your child reads regularly as this is always what has the most impact on any child's progress. But after the success of independent reading in class last year, we will not be sending home reading books or reading records in KS2. Obviously, if you have books at home, then the more reading your child does the better, and reading for pleasure is encouraged. Please check our school website for ideas of great books for Y6 children.

Homework

Homework will be set on **Fridays** to be completed by the following **Friday** - this will be linked to work studied in class.

