

Brinsworth Howarth  
Summer Term Curriculum Plan

Class: F2 Ladybirds

Literacy

Phonics

We will continue to follow the Sounds-Write phonics programme through the summer term. We will consolidate work on adjacent consonants to read and spell words with CVCC, CCVC, CCVCC, CVCCC and CCCVC structures.

We will introduce the concept that some spellings are written with two different letters and teach sh, ch, th, ck, wh, ng, and qu (q and u represent the sounds /k/ and /w/). Reading and spelling will be part of our daily phonics sessions.

Reading

Children will be introduced to a variety of stories, poems and also information books linked to our themes. We will answer questions based on the books we read and practice retelling familiar stories. Children will access reading practice sessions in individual, group and/or whole class situations.

Writing

Children will access writing practice through dictation to support the development of their letter formation, spelling, grammar and punctuation.

Children will be encouraged to become more independent in their writing and be encouraged to write

Mathematics

As a school we take a mastery approach to the teaching of maths. We will continue to work with numbers to 10 (and later introduce numbers to 20). A focus will be on ensuring that children develop a sound understanding of the value of the different numbers and begin to learn the number bonds of all numbers up to 10.

We will look at the value of each digit in numbers up to 20. We will look at finding double and half of numbers up to 10 and apply this in problem solving activities. We will continue to develop a greater understanding of the terms more, less, fewer, greater, smaller, most, least and use the terms before, after, next to, in between to describe the position of numbers on a number line. We will find one more and one less than a given number (to 5, 10 or 20) in more complex situations. We will look at patterns in number, including odds and evens. We will continue to use the language of addition and subtraction when adding and taking away in practical contexts. Children will learn the names and properties of 3-d shape and work with a range of measures in practical ways. We will consolidate

<p>with less adult support. Children will be encouraged to write for pleasure in the different areas of the classroom and outdoors.</p>	<p>understanding of positional language and explore pattern in different ways. We will sort a range of objects and give reasons for our choices.</p>
<p style="text-align: center;"><u>Topic</u></p> <p>Our term 1 topic is based around Minibeasts and Growing. We will look for plants and minibeasts around our school and identify them. We will also look at minibeasts and their habitats. We will learn about plants and what they need to grow. We will find out about the plants that we eat and which part of the plant is eaten. We will plant seeds and observe them grow into a plant that we can enjoy as part of a healthy snack. We will prepare healthy snacks in the classroom.</p> <p>In the second half term we will learn more about minibeasts through life-cycles, and about other animals and habitats, including underwater habitats. We will look at the life cycle through direct observation. We will learn about adult animals and their babies. We will look at the features of different animals and categorise them.</p>	<p style="text-align: center;"><u>Creative</u></p> <p>Creative activities this term will include collage plants and animals, combining oil pastels and brusho, colour mixing, using and combining materials and constructing using recycled materials. Children will be encouraged to engage in creative activities in the setting including the use of the workshop and atelier activities. We will look at the artists Kandinsky and Georgia O'Keefe as part of the Picture This project, and complete artwork in the style of the artists. We will also look at the artists Van Gogh and Giuseppe Arcimboldo when studying plants.</p>
<p style="text-align: center;"><u>PSED</u></p> <p>We will continue to focus on friendships and how we need to respect each other to get along. We will continue to reinforce taking turns and sharing. We will look at ways to solve disagreements in a fair and respectful way. Children</p>	<p style="text-align: center;"><u>Physical Development</u></p> <p>In P.E we will look at simple team games. We will continue to develop simple ball skills such as rolling, dribbling and throwing / catching with accuracy. We will look at balancing and safe jumping on the small and large apparatus as well as</p>

<p>will be encouraged to share their ideas confidently and listen to the ideas and opinions of others. Children will be encouraged to keep the classroom environment tidy and safe for others. Children will dress themselves using role play costumes and be encouraged to manage their own personal hygiene in terms of toileting and hand washing. After half term we will begin activities to support transition into KS1, such as using the KS1 playground and attending more assemblies.</p>	<p>swinging and climbing. We will use the outdoor area to develop gross motor control and co ordination. We will access a range of small world, threading, atelier and construction-based activities etc. to develop fine motor control. Children will be taught to form letters correctly and to hold a pencil effectively.</p>
<p style="text-align: center;"><u>Homework</u></p> <p>We ask for your support in reading your child's phonic books daily. It is recommended that a phonics book be read three times before changing. Books should be changed on Mondays and Thursdays where possible. Your child will continue to bring a library book home alongside for you to read to them and share as a family. Activities to support your child's learning in phonics or maths or other curriculum areas will be suggested to enable you to support their learning at home.</p>	<p style="text-align: center;"><u>Knowledge and Understanding</u></p> <p>Children will learn about the plants that grow around them and what they need to survive. They will learn about plants that we eat and the importance of fruit and vegetables in relation to health. Children will learn about different animals / minibeasts, life cycles and habitats. They will learn about the features of different animals and their young. Different cultures and customs will be acknowledged through the year at the appropriate times, as will changes in season.</p>