Brinsworth Howarth Primary School Spring Term Subject Information

Topics: Raging Rivers/Here comes the SATs!

Class: 6

Teacher: Mrs Markell

Teaching Assistants: Miss Davis



English

As speakers, listeners, readers and authors, we will:

- Listen to and read Skellig by David Almond, using this as stimulus for our writing and PSHE work.
- Write detailed setting descriptions.
- Write non-chronological reports about a bird species of our choice.
- Develop our word meaning, inference and summarising skills in reading, and apply these to a range of different text types.
- Develop our analytical skills in reading.

Geography

As geographers we will:

- Identify the key features of a river.
- Use atlases and online maps to locate some major rivers of the UK.
- Study the mouth of rivers in more detail, with a focus on coastal erosion.
- Reflect upon floods, droughts and their impact.



RE

In RE lessons, we will follow the Rotherham SACRE Scheme of Work. Our focus this term is learning about inspiring founders and leaders in both Christianity and Islam.

Maths

As mathematicians we will:

- · Calculate with fractions and decimals including addition, subtraction, multiplication and division.
- Calculate percentages of amounts.
- Describe positions on a full co-ordinates grid.
- Draw and translate simple shapes on a coordinates grid, and reflect them in the axis.
- Calculate and convert metric and imperial measures.

Art/DT

As artists and designers we will:

- Research, design and prepare a healthy 3course meal.
- Write recipes to enable others to recreate our dish.
- Research and describe the journey of an ingredient 'from farm to fork'.
- Take part in the local art event 'Picture This' by using a well-known piece of art as a stimulus for our own art work.

Music

As musicians, we will:

- Listen and appraise a range of music styles, with a particular focus on pop ballads and hip
- Explore and develop our skills when playing the glockenspiel.
- Find and recognise pulse, both in the music we listen to and when playing instruments.

PSHE

We will follow the PSHE Association Primary Scheme of Work. This term, our focus is 'Living in the Wider World', and pupils will:

- Explore the communities to which they belong.
- Describe rules and responsibilities within their communities, including caring for each other and the environment.
- Understand how data is shared and used online, and how this information can be targeted.
- Evaluate media types, media sources, their reliability and their impact.
- Explore their own future job interests and aspirations.
- Understand how to make decisions about and how to look after their money.

Science

As Scientists we will:

- Describe how, and give reasons why living things are classified into broad groups according to common observable characteristics.
- Describe the basic classification of living things, as devised by Aristotle.
- Understand that living things are divided into 5 Kingdoms.
- Identify and describe helpful and harmful microorganisms.



KS2 Reading

It is very important that your child reads regularly as this is always what has the most impact on any child's progress. But after the success of independent reading in class last year, we will not be sending home reading books or reading records in KS2. Obviously, if you have books at home, then the more reading your child does the better, and reading for pleasure is encouraged. Please check our school website for ideas of great books for Y6 children.

Homework

Homework will be set on **Fridays** to be completed by the following **Friday** - this will be linked to work studied in class.

It is very important that homework is completed, as this sets Y6 children in a great routine ready for secondary school next year, where homework will be given regularly.

Computing

As computer users, we will:

- Examine the differences between working digitally with 2D and 3D graphics.
- Make accurate 3D models of physical objects, such as a desk tidy and key rings.
- Examine the need to group 3D objects.
- Plan, develop, and evaluate our own 3D model.

<u> P.E</u>

This term, our Real PE focus will be 'Physical Skills' and 'Social Skills'. Our sports focus will be yoga, gymnastics and defending and attacking games such as hockey and football.

Our P.E. days are **Monday** and **Wednesday**. Children should wear outdoor P.E. kit to school on these days: plain black or navy tracksuit bottoms, white t-shirt and plain black or navy jumper or fleece. Please ensure earrings are not worn, or are covered on these days.