

**Mathematics:** This half term the children will continue to develop efficient methods for addition, subtraction, multiplication and division. They will continue to develop their understanding of methods using concrete materials, pictures and more abstract strategies. There will be a focus on fractions for this half term, money and shape.

**Art:** The children will explore the work around nature creating different pieces of art work to show nature in preparation for our work on Picture This. Children will create art work in various mediums from sketching, to watercolour through to collage using natural materials.

**PSHE:** We will look at different themes through the year which tackle bullying, relationships and staying safe whilst out and about.

**PE:** We will cover a range of activities including games, gymnastics, dance and athletics.



**Topic:** Our topic this half term is called 'Secret Garden'. During this half term children will explore plants and growing through growing plants as part of our science lessons and looking at mature plants.

**Literacy:** In literacy we will use well known texts and stories in creating some fabulous pieces of writing. During Summer 1 we will study the story 'The Secret Sky Garden' This wonderful story will be central to the children creating their own character and setting descriptions, retells and diary entries.

**Science:** The children will focus on learning about plants. We will observe how seeds and bulbs grow into mature plants and investigate what plants need to grow and stay healthy.

**Phonics and Spelling:** The children will build on their earlier phonetical development in year two. A greater focus will now be on spelling. The children will continue to practice the use of applying suffixes to root words and will also be introduced to words that include apostrophes.

**RE:** In RE we will be looking at similarities and differences in some religions that we have studied. We will also be looking at visiting a Synagogue as part of our cultural learning.