

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17900
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,600
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17598.84

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,600		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £2894.84 16.45%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to access 30 mins of activity per day.	Games, equipment, play leaders out break and lunch times facilitating engaging, active games for all pupils. Louise Howells PE day out of class to train play leaders, set up games for active playtimes, replenish equipment, train midday supervisors up in games, create banks of resources for class teachers to make learning more active.	Play leader badges £11 Equipment £622.85 Shed store £260.99 £2000	Pupils have learnt a range of fun ways to stay active and now lead their own games using the equipment based on what they have learnt.	Train next year's Y6 to become play leaders to facilitate games and activities for next year's cohorts. Continue to update and replenish equipment Pupil voice for up to date games and interests.	
					Percentage of total allocation:

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				£2000	11.37%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<p>PE to become high profile and priority throughout school, giving all pupils opportunities to engage and thrive.</p> <p>PE to be recognized as a tool for improving engagement and brain activity in areas across the curriculum.</p>	<p>Whole school timetable allocated 2x hours of PE per class, per week.</p> <p>PE celebrated regularly through assemblies, twitter, website, parent events.</p> <p>Teachers to use active brain breaks throughout the day such as daily mile/ class yoga/ dance activities, etc.</p> <p>Teachers to use activity through their curriculum lessons including science, maths, literacy, etc.</p> <p>Louise Howells PE day out of class to raise profile, engage with parents, advertise and share information on social media, organize parents and community events, collate banks of resources for</p>	£2000	<p>All pupils receive at least 2x hours of quality PE per week.</p> <p>All pupils' participation and achievement in PE are recognized and celebrated.</p> <p>Children use activity to regulate and aid concentration in their classes and recognize this as a method of improving focus.</p>	<p>Continue with steps next year.</p> <p>Ensure new staff are aware and involved in CPD.</p> <p>Look into support/resources for embedding activity within the classroom such as a program like 'gonoodle, imoves, etc.'</p>	

	lessons, lease with SENDCo to provide for pupils' with SEND.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £5815 33.03%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to have opportunities to participate in a wider range of sports and activities that they may not have come across before or be part of the usual curriculum.	<p>Take children to festivals to access new sports including Tchoukball, Cheerleading, and orienteering.</p> <p>Purchase/ borrow different equipment to play new games/ sports in school.</p> <p>Weekly after school clubs and activities provided by Learners Trust open to both KS1 and KS2 throughout the</p>	<p>Orienteering course update £65</p> <p>Buses £130</p> <p>Staff overtime £120</p> <p>Learners</p>	<p>Pupils engaged with new sports that they had never played before.</p> <p>Pupils engaged with sports they have interest in outside of school but have never previously been able to bring into school.</p> <p>Girls in particularly, showed interest in sports/ activities where they hadn't before.</p>	<p>Continue with steps from this year.</p> <p>Pupil voice about what sports/ activities they would like to be involved in/try.</p> <p>Introduce more inclusive activities/ sports.</p>

	<p>year.</p> <p>Louise Howells PE day out of class to arrange visits to festivals and competitions, take children out to compete after school, run after school clubs and training sessions to prepare for competitions, maintain and replenish equipment.</p>	<p>Trust £3500</p> <p>£2000</p>	<p>A wider range of children accessing clubs and trying new activities based on their interests.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£4194 23.83%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Every KS1 pupil to be introduced to some form of competition and begin to understand what it means to be on a team, to win, to lose and show good sportsmanship.	<p>Children to participate in simple races during sports day and cheer on their team</p> <p>Play games at play time/ lunchtime with play leaders/ midday supervisors.</p> <p>Provide a wide range of</p>	<p>Buses £1560</p> <p>Staff overtime £471</p>	<p>Children have a better understanding of competition, that not everyone can win every time and that it is good fun to participate and support your team.</p> <p>Children have experience in</p>	Continue to facilitate these opportunities next year.

<p>Every KS2 pupil to have the opportunity to participate competitively within school and with other schools.</p>	<p>fixtures to play in and out of school throughout the year, targeting different groups including boys, girls, competitive a teams and b teams, have a go teams.</p> <p>Louise Howells PE day out of class to organize, set up and run competitions internally and externally. To lead training sessions during breaks, lunches and after school clubs to prepare for competitions.</p>	<p>£2163</p>	<p>playing competitively against each other and against other children. They have developed a better understanding of how to support one another as part of a team and how to conduct themselves respectfully when playing against others.</p> <p>A wider range of children have had opportunities to play, especially girls in girls only teams. Less confident children have signed up to participate in more competitions and festivals.</p>	
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Signed off by	
Head Teacher:	M Crawford
Date:	13.07.2023
Subject Leader:	L S Howells
Date:	13.07.2023
Governor:	M Stubbs
Date:	13.07.2023

£17,600 Total budget - £17,598.84 spent = £1.16 remaining